Functional Behavioral Assessment and Evidence-Based Management Interventions for Students with Autism Spectrum Disorders

by Kaye Otten, PHD
The Mandt System, Inc. is partnering with Dr. Kaye Otten to present 1-day training option

Functional Behavioral Assessment and Evidence-Based Management Interventions for Students with Autism Spectrum Disorders

1-day Training

Learner Objective:
Learners will be able to identify, apply and evaluate functional behavior assessment and analysis methods with children and youth learners with Autism Spectrum Disorders (ASD); and use this information to select and apply individualized evidence-based management and support interventions.

Check out www.mandtsystem.com/schedule/overview for information of upcoming training opportunities.
Autism Spectrum Disorders:
Functional Behavioral Assessment and Evidence-Based Management Interventions for Students

1-day Training

Workshop Description:
Identification, implementation, and evaluation of scientifically supported and evidence-based individualized management and support methods are fundamental and essential elements of an effective educational program for children and youth with Autism Spectrum Disorders (ASD). This workshop will instruct participants to use functional behavior assessment and analysis procedures to select, apply and evaluate evidence-based and positive behavior management interventions and supports.

From the book Autism Spectrum Disorders/Intervention and Treatments for Children and Youth.(2004) “The work of pioneers such as Kanner (1943) and Asperger (1944) graphically portrayed persons with an autism spectrum disorder (ASD) as perplexing and mystifying individuals. Over the decades this enigmatic legacy has continued. Indeed, in spite of a phenomenal increase in the study and scrutiny of person with ASD, autism-related disabilities remain an intriguing mystery, including to many professionals (Klin, Volkmar and Sparrow, 2000).”

“There is much to learn as independent of the exact nature and severity of their disability, all children and youth with ASD require careful individualized planning to experience education success.”

Plan to register for this excellent 1-day class.
Learn some of the following:

- Interpersonal relationship interventions and treatment options
  - Scientifically-based practices
  - Promising practices
- Skill-Based and environmental support strategies
  - Applied Behavior Analysis
  - Discrete Trial Training (DTT)
  - Why the ABA and DTT controversy?
- Environmental supports/Physical organization
- Visual Supports and Schedules
- Cognitive-based interventions and treatments
- Physiological/Biological/Neurological treatments and interventions
- Methodology/Intervention choices and learners with ASD
The Autism Spectrum Disorder Inclusion Collaboration Model

- Collaboration
- Attitudinal and social support
- Environmental and curricular modifications, general education support, and instructional methods
- Coordinated team commitment
- Home-school collaboration
- Recurrent evaluation of inclusion practices
About the Presenter:

**Kaye Otten** is currently an assistant professor at the University of Central Missouri in Warrensburg, MO where she teaches both undergraduate and graduate courses in Special Education. Prior to this position, Kaye worked for over twenty years in public school district most recently as behavioral and autism specialist for the Lee’s Summit R-VII School District in Lee’s Summit, Missouri. She has held positions as both a general and special educator and has experience working with all ages and ability levels. Kaye is the Co-Founder of Camp Encourage, a not for profit organization which provides one of the only overnight camps in the United States for children with autism spectrum disorders. Dr. Otten presents nationally and internationally on the topics related to functional based thinking and providing three tiered positive behavioral supports in schools. She is the co-author of *How to Reach and Teach Children with Challenging Behavior, Practical Ready-To-Use Strategies that Work* and *Autism Spectrum Disorders*.

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**What contributes to the success of inclusion of students with autism spectrum disorder?**

**Register for a class nearest you!**

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**The Mandt System®**

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To register click here