The Mandt System, Inc. is partnering with Dr. Richard Simpson to present 1-day training options

**Introduction and Overview of Autism Spectrum Disorders**

**1-day Training**

*Learner Objective:*

Learners will understand basic characteristics, history, and causal, intervention and support models for individuals with Autism Spectrum Disorders (ASD).

Check out [www.mandtsystem.com/schedule/overview](http://www.mandtsystem.com/schedule/overview) for information of upcoming training opportunities.

“How can you best help children with autism reach their full potential?” Attend this training to hear more from Richard Simpson on this topic and more...
Autism Spectrum Disorders: Essentials and Fundamentals

1-day Training

Workshop Description:

Learners will understand characteristics, history and salient traits of autism spectrum disorders and have foundational knowledge and skills required to address the needs of individuals with Autism Spectrum Disorders (ASD).

Through these workshops Dr. Simpson will introduce participants to basic information about individuals with Autism Spectrum Disorders (ASD), including characteristics of the disorder; salient historical features linked to understanding ASD; and causal and intervention models used to explain and guide interventions and supports for individuals with ASD.

From the book Autism Spectrum Disorders/Intervention and Treatments for Children and Youth (2004) “The work of pioneers such as Kanner (1943) and Asperger (1944) graphically portrayed persons with an autism spectrum disorder (ASD) as perplexing and mystifying individuals. Over the decades this enigmatic legacy has continued. Indeed, in spite of a phenomenal increase in the study and scrutiny of person with ASD, autism-related disabilities remain an intriguing mystery, including to many professionals (Klin, Volkmar and Sparrow, 2000).”

“There is much to learn as independent of the exact nature and severity of their disability, all children and youth with ASD require careful individualized planning to experience education success."

Plan to register for this excellent 1-day class
Learn some of the following:

- Interpersonal relationship interventions and treatment options
  - Scientifically-based practices
  - Promising practices
- Skill-Based and environmental support strategies
  - Applied Behavior Analysis
  - Discrete Trial Training (DTT)
  - Why the ABA and DTT controversy?
- Environmental supports/Physical organization
- Visual Supports and Schedules
- Cognitive-based interventions and treatments
- Physiological/Biological/Neurological treatments and interventions
- Methodology/Intervention choices and learners with ASD
The Autism Spectrum Disorder Inclusion Collaboration Model

Collaboration

- Attitudinal and social support
- Coordinated team commitment
- Recurrent evaluation of inclusion practices
- Home-school collaboration
- Environmental and curricular modifications, general education support, and instructional methods
About the Author:

Richard L. Simpson is Professor Emeritus, University of Kansas. For over four decades he was Professor of Special Education at the University of Kansas where he has directed numerous University of Kansas and University of Kansas Medical Center demonstration programs for students with autism spectrum disorders and other disabilities and coordinated a variety of federal grant programs related to students with autism spectrum disorders and other disabilities. He has also worked as a special education teacher, school psychologist and coordinator of a community mental health outreach program. He is the author or co-author of 15 books and over 200 articles and book chapters on a variety of topics connected to students with disabilities. Simpson is the former senior editor of the professional journal Focus on Autism and Other Developmental Disabilities. Awards include the Council for Exceptional Children Research Award, Midwest Symposium for Leadership in Behavior Disorders Leadership Award, Autism Society of Kansas Leadership Award, and numerous University of Kansas awards and distinguished roles, including the Gene A. Budig Endowed Teaching Professorship of Special Education and Ingram Magazine’s Icons of Education Award.

What contributes to the success of inclusion of students with autism spectrum disorder?

Register for a class nearest you!

The Mandt System®

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To register click here